

January  
2010

# Staples High School Learning Commons Monthly Report



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Julia Roberts, Teacher Librarian

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Mary Parmelee, Assistant

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## Learning Commons Highlights

- 396 new print and digital resources added
- In the works to create a Learning Commons Advisory Council made of students, teachers, parents, and administrators
- Students, teachers and administrators celebrated Westport Reads with a panel discussion of "The Housekeeper and the Professor" by Yoko Ogawa led by Lis Comm
- Honored passing of Miep Gies, who hid Anne Frank, and authors, J. D. Salinger and Howard Zinn, with displays
- Provided 5 evenings, 3 hours each, of quiet study, exam prep and final project instruction courtesy of PTA funding
- Students examined and investigated Forensic crime scene setup
- Students browse to choose outside reading books
- 4 exams held demonstrating and sharing final digital products



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**Resources Utilization Report – print and digital resources**

Month	Days Open	Monthly Circulation	Historic Circulation 2008-2009	Historic Circulation 2007-2008	Historic Circulation 2006-2007	Historic Circulation 2005-2006
<b>August</b>	3	<b>25</b>	192	103	77	0
<b>September</b>	20	<b>1658</b>	1487	921	562	349
<b>October</b>	22	<b>1806</b>	1951	1980	847	345
<b>November</b>	17	<b>2810</b>	1172	2169	668	285
<b>December</b>	17	<b>1308</b>	1732	913	522	227
<b>January</b>	19	<b>1675</b>	507	1784	663	228
<b>February</b>	14		1252	1508	571	186
<b>March</b>	23		1954	1587	675	199
<b>April</b>	16		1356	1221	585	368
<b>May</b>	20		1879	2138	749	406
<b>June</b>	17		1087	855	745	314
<b>Totals</b>	188		14569	15179	6664	2907

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**Space Utilization Report – 32 possible class periods per week**

Month	Days Open	Monthly classes taught/ events	# of classes taught/ events 2008-2009	# of classes taught/ events 2007-2008	# of classes taught/ events 2006-2007	# of classes taught/ events 2005-2006
<b>August</b>	3	<b>6</b>	3	3	0	0
<b>September</b>	20	<b>146</b>	160	48	72	21
<b>October</b>	22	<b>139</b>	185	132	98	30
<b>November</b>	17	<b>208</b>	102	113	103	37
<b>December</b>	17	<b>74</b>	132	149	110	46
<b>January</b>	19	<b>128</b>	132	126	96	26
<b>February</b>	14		120	137	74	27
<b>March</b>	23		146	111	77	25
<b>April</b>	16		92	150	76	34
<b>May</b>	20		218	165	67	131
<b>June</b>	17		126	90	76	18
<b>Totals</b>	188	<b>801</b>	1326	1089	849	371

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## Learning Commons Utilization, Partnership and School Goal Highlights (not all classes listed)

Name or Topic of Unit	Grade Level and Subject	*Level of Partnership and School Goal				
		5	4	3	2	1
Creation of NGO websites solving Middle East issues as final exam	Ms. Gilland (2 classes, 4 times each)	X				
Exploring Africa's internal diversity and outside influences and its part in the modern global community via digital stories	Ms. Gayanilo (3 classes, 5 days each)		X			
Exploring Africa's internal diversity and outside influences and its part in the modern global community via digital stories	Mr. Mongirdas (2 classes, 4 days each)			X		
Research culture, style, time period, or designer of jewelry and produce digital story	Ms. Jeselnik (1 class, 4 days)		X			
Book Talks on young adult novels with teen health issues in prep for creation of websites	Ms. Garrity's Health Classes (5 classes, 5 times each)	X				
Book Talks on young adult novels with teen health issues in prep for creation of website	Ms. Ross' Health classes (3 classes, 5 times each)	X				

\* Level of Partnership Rubric borrowed from Plymouth Regional High School LMC and edited to include SHS 2009-2010 School Goal

5. Develop and integrate real world applications and assessments of contemporary literacy skills as a result of planning with teachers as well as scheduling and pulling online and print resources together.	4. Plan and instruct with teachers, including contemporary literacy skills and strategies as well as instruction, scheduling and pulling resources together.	3. Provide instruction toward contemporary literacy skills at the beginning of a lesson/unit as well as scheduling and pulling online and print resources together. May meet school goal.	2. Pull together online and print resources for teachers and students to use in the learning commons. May meet school goal.	1. May meet school goal but no partnership beyond scheduling the learning commons and offering assistance to teachers and students.
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