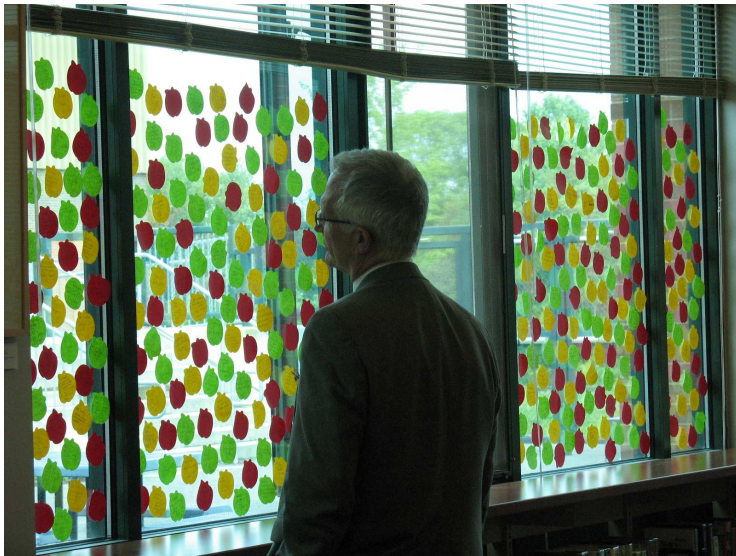


May
2010

Staples High School Learning Commons Monthly Report



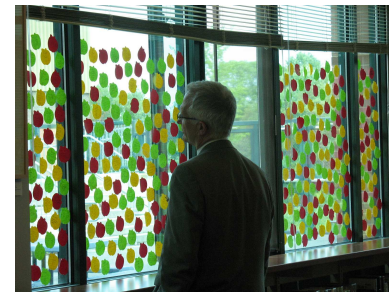
May 2010
Julia Roberts, Teacher Librarian
Robin Stiles, Teacher Librarian
Angela Cockfield, Assistant
Christina Garrity, Assistant
Mary Parmelee, Assistant
Maria Vailakis-Wippick, Assistant

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Learning Commons Highlights

- 303 new print and digital resources added
- 16 AP Exams held in a combination of the Library Learning Commons, Classroom 1 and Classroom 2
- Teacher Appreciation Week celebrated by students writing notes to teachers on apple shaped post-its, sharing those post-it notes on the windows in the front hallway and Library Learning Commons for all to see. Sponsored by the PTA President, Lee Saveliff
- FLIP videotaping of a variety of classroom final presentations and training of teachers on video production done by LLC paraprofessionals
- Teacher instruction in use of SmartBoards in ITL Center by Bill Derry.
- TRAILS information and literacy skills post-testing done in 21 freshman English classes.
- Support of the annual Book Fair
- Preparation and release of the Summer Reading List supported by the Library Learning Commons with multiple copies of all titles able to be checked out until September 17th, 2010



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Resources Utilization Report – print and digital resources

Month	Days Open	Monthly Circulation	Historic Circulation 2008-2009	Historic Circulation 2007-2008	Historic Circulation 2006-2007	Historic Circulation 2005-2006
August	3	25	192	103	77	0
September	20	1658	1487	921	562	349
October	22	1806	1951	1980	847	345
November	17	2810	1172	2169	668	285
December	17	1308	1732	913	522	227
January	19	1675	507	1784	663	228
February	14	1276	1252	1508	571	186
March	23	1892	1954	1587	675	199
April	16	1525	1356	1221	585	368
May	20	1551	1879	2138	749	406
June	17		1087	855	745	314
Totals	188	15526	14569	15179	6664	2907

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Space Utilization Report – 32 possible class periods per week

Month	Days Open	Monthly classes taught/ events	# of classes taught/ events 2008-2009	# of classes taught/ events 2007-2008	# of classes taught/ events 2006-2007	# of classes taught/ events 2005-2006
August	3	6	3	3	0	0
September	20	146	160	48	72	21
October	22	139	185	132	98	30
November	17	208	102	113	103	37
December	17	74	132	149	110	46
January	19	128	132	126	96	26
February	14	108	120	137	74	27
March	23	164	146	111	77	25
April	16	103	92	150	76	34
May	20	145	218	165	67	131
June	17		126	90	76	18
Totals	188	1221	1326	1089	849	371

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Learning Commons Utilization, Partnership and School Goal Highlights (not all classes listed)

Name or Topic of Unit	Grade Level and Subject	*Level of Partnership and School Goal				
		5	4	3	2	1
Career exploration held during junior gym classes taught by the Career Center	Ms. Flaherty and Ms. Fugitt					X
Image gathering research for jewelry making	Ms. Jeselnik, Ms. Wright		X			
Use of Inspiration in ITL Center by Social Studies	Ms. Ward					X
Creation of Public Service Announcements demonstrating positive teen health behaviors using FLIP cameras and Imovie	Ms. Garrity	X				
Mini research, extended NoodleBib on propaganda, influences of Animal Farm in Freshman English classes	Ms. Humphrey, Ms. Fulco	X				
Research on positive child rearing techniques, childhood diseases with Child Development Classes Level I and II	Ms. McClary			X		

* Level of Partnership Rubric borrowed from Plymouth Regional High School LMC and edited to include SHS 2009-2010 School Goal

5. Develop and integrate real world applications and assessments of contemporary literacy skills as a result of planning with teachers as well as scheduling and pulling online and print resources together.	4. Plan and instruct with teachers, including contemporary literacy skills and strategies as well as instruction, scheduling and pulling resources together.	3. Provide instruction toward contemporary literacy skills at the beginning of a lesson/unit as well as scheduling and pulling online and print resources together. May meet school goal.	2. Pull together online and print resources for teachers and students to use in the learning commons. May meet school goal.	1. May meet school goal but no partnership beyond scheduling the learning commons and offering assistance to teachers and students.
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