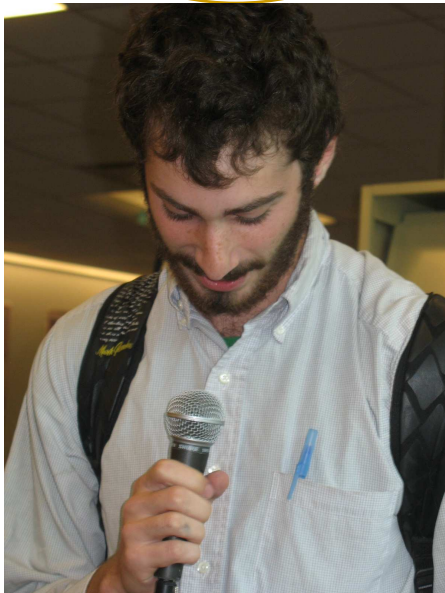


June
2010

Staples High School Learning Commons Monthly Report



June 2010
Julia Roberts, Teacher Librarian
Robin Stiles, Teacher Librarian
Angela Cockfield, Assistant
Christina Garrity, Assistant
Mary Parmelee, Assistant
Maria Vailakis-Wippick, Assistant

Staples High School Learning Commons Monthly Report June 2010

Julia Roberts, Robin Stiles, Angela Cockfield, Christina Garrity, Mary Parmelee, Maria Vailakis-Wippick

Learning Commons Highlights

- 99 new print and digital resources added
- Open mic during lunch waves on June 11 featuring poetry, vocal and instrumental music, great outlet for those who were not able to perform at the Talent Show
- FLIP videotaping of a variety of classroom final presentations and training of teachers on video production done by LLC paraprofessionals
- District ITL Steering Committee Meeting held, results of TRAILS pre and post testing shared with district
- Summer Reading Checkouts in full swing, students and staff allowed books until September 17 to have time to complete assignments and prevent fewer overdue items in the fall.
- Volunteer luncheon held to thank our fantastic hard working volunteers for all their help this year.
- New signage for the new Library Learning Commons
- For more SHS-LLC pictures and video please view [Flickr](http://www.flickr.com/photos/staplesllc/) on our website
<http://shs.westport.k12.ct.us/staplesllc>



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Resources Utilization Report – print and digital resources

Month	Days Open	Monthly Circulation	Historic Circulation 2008-2009	Historic Circulation 2007-2008	Historic Circulation 2006-2007	Historic Circulation 2005-2006
August	3	25	192	103	77	0
September	20	1658	1487	921	562	349
October	22	1806	1951	1980	847	345
November	17	2810	1172	2169	668	285
December	17	1308	1732	913	522	227
January	19	1675	507	1784	663	228
February	14	1276	1252	1508	571	186
March	23	1892	1954	1587	675	199
April	16	1525	1356	1221	585	368
May	20	1551	1879	2138	749	406
June	17	1348	1087	855	745	314
Totals	188	16874	14569	15179	6664	2907

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Space Utilization Report – 32 possible class periods per week

Month	Days Open	Monthly classes taught/ events	# of classes taught/ events 2008-2009	# of classes taught/ events 2007-2008	# of classes taught/ events 2006-2007	# of classes taught/ events 2005-2006
August	3	6	3	3	0	0
September	20	146	160	48	72	21
October	22	139	185	132	98	30
November	17	208	102	113	103	37
December	17	74	132	149	110	46
January	19	128	132	126	96	26
February	14	108	120	137	74	27
March	23	164	146	111	77	25
April	16	103	92	150	76	34
May	20	145	218	165	67	131
June	17	108	126	90	76	18
Totals	188	1330	1326	1089	849	371

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Learning Commons Utilization, Partnership and School Goal Highlights

Name or Topic of Unit	Grade Level and Subject	*Level of Partnership and School Goal				
		5	4	3	2	1
Final exam research and presentations utilizing visual literacy, Power Point, Animoto, Pencilmation, iMovie	Ms McClary, Ms. McNamee, Ms. Colletti-Hood, Mr. Scott	X				X
Final exam research and presentations utilizing Google sites construction	Ms. Gilland, Mr. Mongirdas			X		
Final exam research and presentations on jewelry utilizing Power Point and PhotoStory3	Ms. Wright, Ms. Jeselnick					X
Creation of Public Service Announcements demonstrating positive teen health behaviors using FLIP cameras and iMovie	Ms. Ross	X				

* Level of Partnership Rubric borrowed from Plymouth Regional High School LMC and edited to include SHS 2009-2010 School Goal

5. Develop and integrate real world applications and assessments of contemporary literacy skills as a result of planning with teachers as well as scheduling and pulling online and print resources together.	4. Plan and instruct with teachers, including contemporary literacy skills and strategies as well as instruction, scheduling and pulling resources together.	3. Provide instruction toward contemporary literacy skills at the beginning of a lesson/unit as well as scheduling and pulling online and print resources together. May meet school goal.	2. Pull together online and print resources for teachers and students to use in the learning commons. May meet school goal.	1. May meet school goal but no partnership beyond scheduling the learning commons and offering assistance to teachers and students.
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